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HEBREW CORRESPONDENCE SCHOOL.

ELEMENTARY COURSE.

For those who desire to begin the study of the language.

INFORMATION.

1. The Course.

Sixty printed lessons—sent, one each week, by mail, during which time the Class, beginning with the alphabet, will accomplish the following work:

1. Learn in regular order and with absolute thoroughness the main principles of the grammar.

2. Acquire a vocabulary of *five hundred* words; these words being taken up, a few at a time, in the order of their occurrence, *e. g.*, first, those occurring 1,000 to 5,000; secondly, those occurring 500 to 1,000 times, etc.

3. Read critically from ten to fifteen chapters of Genesis. At the end of the Course, the Class, *it is promised*, will be able to read with comparative ease any of the historical portions of the Old Testament.

It is desired, here, to emphasize the fact, that the Hebrew *is not a difficult language to learn*; it can be acquired with *one-half* the study necessary to acquire Latin or Greek.

2. The Method.

A printed lesson-paper will be mailed to the student each week. Instruction will be given by the *Inductive Method*. The lesson-paper will assign definite tasks, and contain questions on these tasks, thus guiding the work of the student as though he were in the recitation-room. The tasks assigned and the answers to the questions will be *written out by the student each week*, and mailed to the Instructor. These will be returned *promptly* with corrections and suggestions. Pronunciation will be taught, simply but effectively, by a method of *transliteration*.

3. Books.

Only three books will be needed for the entire course:

1. "A Hebrew Manual" (\$2.00).
2. "Elements of the Hebrew Language by an Inductive Method" (second edition, revised and enlarged, \$2.00).
3. "Hebrew Vocabularies" (\$1.00).

These books are prepared by the Instructor, and can be purchased only from him.

4. For Whom Intended.

This course of study is intended for three classes:

1. For ministers who have never studied the language.
2. For ministers who, perhaps, have given it some attention, but not sufficient to render it of any practical advantage to them.
3. For Sunday School teachers, and Bible students. (*Classes have been formed by the Sunday School Association, of London, for instructing Sunday School teachers in Hebrew.*)

All who enter will be expected to *begin with the alphabet*.

5. Time.

The first lesson will be mailed Saturday, Sept. 2nd, and one lesson will be mailed each week following. No lessons, however, will be sent during the months of January and August. The tasks assigned will require from three to five hours for preparation.

6. Tuition.

The tuition for the sixty lessons will be fifteen dollars, payable *five dollars* in advance, and after three months, *one dollar* each month.

7. In General.

1. The announcement is made *thus early*, that all who wish to enter upon the work may have ample time in which to arrange for it.

2. That the Hebrew language can be learned in this way, is as certain as that such a language was ever spoken.

3. Those who obtain a start in the language by *this* course, will be enabled to continue the study of it in the more advanced course which has been in operation for over a year.

4. In writing for additional information, please be careful to state that it is information concerning the *Elementary Course* that is desired.

Correspondence is invited.

PROGRESSIVE COURSE.

For the critical study of Etymology and Hebrew Prose (Exodus).

INFORMATION.

1. The Course.

Forty-eight printed lessons—sent, one each week, by mail. Subject matter, the Book of Exodus, of which twenty-four chapters will be read during the year. Each lesson includes the following:

1. Grammatical notes on a specified number of verses, with references (1) to the Instructor's "Elements of Hebrew," (2) to Gesenius' and (3) to Green's grammar.

2. *Inductive Lessons* drawn from the passage under consideration.

3. Grammatical questions, answers to which have been given in the preceding references.

4. General questions on the more important exegetical points.

5. Review questions on the preceding lesson.

6. Grammatical principles—the entire grammar covered in the course—studied by the inductive method.

7. Ten to fifteen words to be committed, arranged in the order of their frequency; *e. g.*, first, those occurring 1000 to 5,000 times; secondly, those occurring 500 to 1,000 times, etc.

2. The Method.

The lesson mailed each week is studied by the pupil. Questions sent to the Instructor in regard to difficulties, or for further information *are answered*. (Stamp or postal card must be enclosed.) Inasmuch as the references given to the grammars furnish answers to all the questions that are asked on the lesson-sheet, *it is not expected that the answers must be written out and sent to the Instructor*. Every tenth lesson, however, is an *examination* lesson, the papers of which are sent to the Instructor and by him *returned with corrections and suggestions*. The tasks assigned require from three to five hours' preparation, according to the proficiency of the pupil.

3. Books.

The books required are: A Hebrew Bible; a Hebrew Lexicon; a large Hebrew Grammar, either Green's or Gesenius'; "Elements of the Hebrew Language" (printed privately by the Instructor); "Hebrew Vocabularies." These books may be obtained at *reduced prices* through the Instructor.

4. For Whom Intended.

The course is intended not for beginners, but for those who, though having begun the language, have not gained a practical, ready use of it, so as to make their study interesting or profitable. It is arranged to meet the wants of busy men, to render the time given to the study strictly helpful to the regular work of pastors and teachers, and to spare them much labor with the lexicon and grammar.

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7. In General.

1. Members may enter *at any time*, commencing with the first lesson.

2. They may proceed as rapidly or as slowly as desired.

3. If *one lesson a week* is too much, lessons *may* be sent less often.

4. The lessons may, at any time be discontinued for a short period at the pleasure of the pupil.

5. A "sample lesson" and the "Roll of the Club" may be had upon application.

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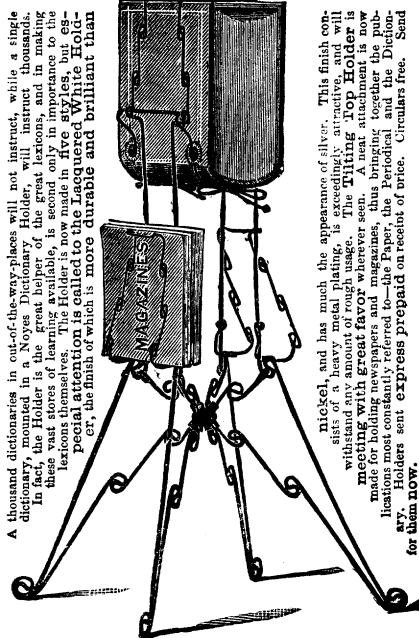
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